



# NEWSLETTER

POORAKA PRIMARY SCHOOL R - 6  
11 SOUTH TERRACE, POORAKA 5095



Government of South Australia  
Department for Education

Term 3, Week 2

## NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).



Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process.

The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information.

To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).  
If you have any questions about the NCCD, please contact the school.

# Term 3, 2023 Calendar



	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	School Starts 24/7/23				
Week 2	External School Review	External School Review			
Week 3		Incurion (The Arts)			
Week 4			Governing Council Cancelled	SAPSASA Athletics	Bulying No Way Day
Week 5	Room 9 & 10 excursion	Cricket - Strikers visit		Book Week Costume Day	
Week 6					RAA Street Smart Room 2,9,10
Week 7		<b>Pupil Free Day</b>			
Week 8	Tag Rugby				
Week 9	Sports Day	SAPSASA State Carnival	9:00am Governing Council		
Week 10		Junior Primary Incurion			

## Notes

Week 4  
Science Week

Week 5  
Book Week

Week 5  
SSO Appreciation Week

Week 7-10  
PAT testing

Friday 29th September 2023  
End of Term  
2:00pm Dismissal

# WELCOME BACK TO SCHOOL



hello

Welcome back to school. We started our day with our Monday morning Health Hustle, led by our senior students. We will start every week with a health hustle, so feel free to come & join us!

## reminders and important dates

Week 2 - External School Review - seeking parents to be involved

Week 4 - Science Week

Week 5 - Book week - Friday 25/8/23 Book Week costume parade

Tuesday 5/9/23 (week 7) - Pupil Free Day

Tuesday 19/9/23 (week 9) - Sports Day

## 100 days at school

Today marks 100 days at school in 2023. This is a very exciting day for our Reception students in particular.

Area 2 celebrated the day by making a special 100 day book.



contact us



8262 1010



Cooperation

Respect

Caring

Trust

Responsibility

## External School Review (ESR)

As part of our continuous school improvement process, Pooraka Primary School was involved in an external school review this week. The Review Team were at Pooraka Primary on Monday and Tuesday and as part of the process spoke to students, teachers, leaders, governing council and families. The team then worked with school leaders to determine three directions to work towards before the next review cycle.

Our initial feedback has been extremely positive, with the Review Team noticing some amazing things happening at Pooraka Primary. Of particular note was the high quality teaching and learning in the area of phonics and reading across all classes. They noticed the collaborative nature of our teachers and support staff, who work together to ensure high quality opportunities for all students. They also noticed the calmness and positive culture within our school - from students, staff and families. Our work around PERMA wellbeing and resilience was noted as being embedded in all classes, resulting in high levels of engagement and wellbeing.

We look forward to sharing the official report and directions for the next cycle of our improvement journey.

I wish to personally thank the families who gave their time to be a part of the review process. And a special thank you to our teachers and support staff who go above and beyond every day to ensure our students have access to high quality teaching and learning, within a safe, inclusive and supportive environment. Lastly, thank you to our students, who work hard everyday to achieve to their best capacity and continue to develop and thrive as fabulous humans!



## SITE IMPROVEMENT PLAN 2023



**Vision Statement:** At Pooraka Primary School we are committed to supporting every student to reach their full potential through the delivery of a guaranteed curriculum and high quality standards of teaching and learning, within a safe and supportive environment.

### GOAL 1: Improve student achievement in Reading.

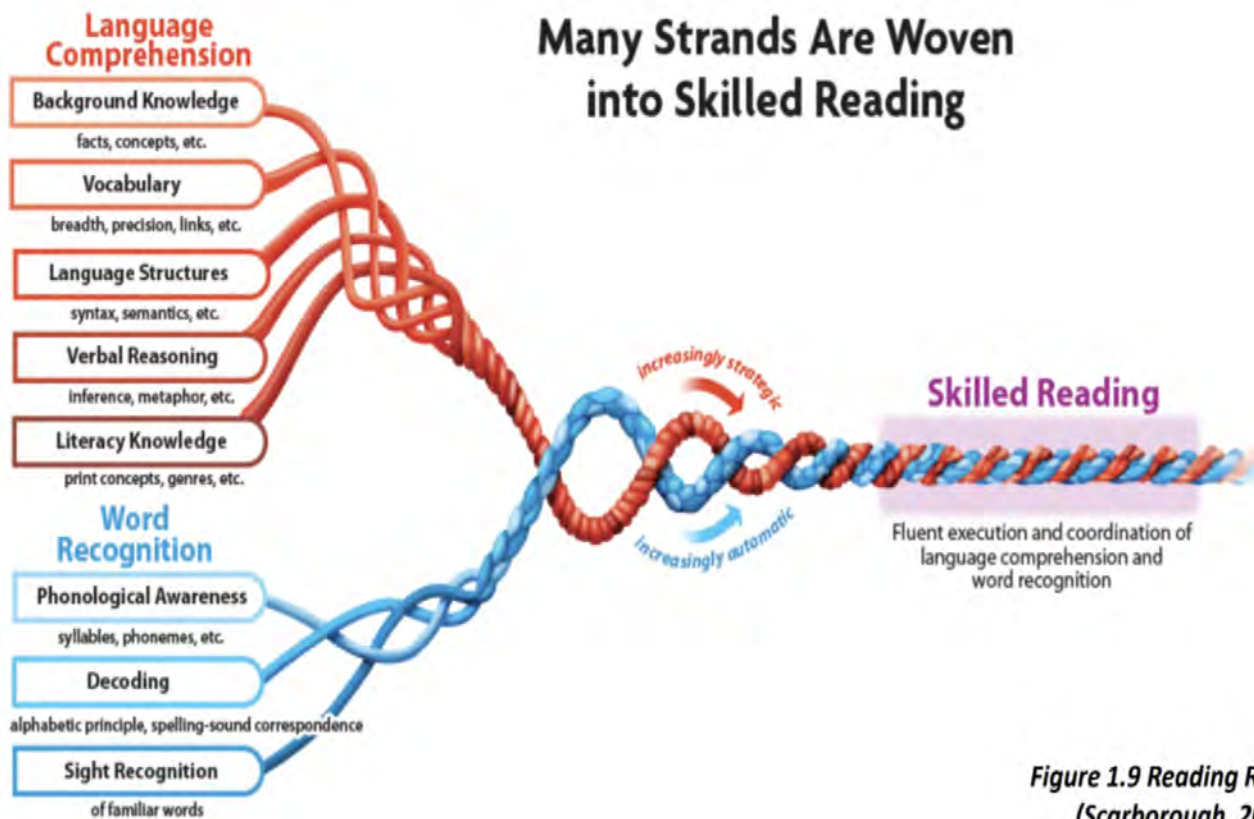
**CHALLENGE OF PRACTICE :** If all educators explicitly teach reading by implementing strategies consistent with the Science of Reading then we will increase achievement for all students in Reading.

### GOAL 2: Increase student achievement in English.

**CHALLENGE OF PRACTICE :** If we intentionally use the Australian Curriculum and differentiate learning by having a deep understanding of the English Curriculum, then we will increase student achievement in English.



# The Science of Reading



The science of reading refers to a body of evidence that encompasses multi-disciplinary knowledge from education, linguistics, cognitive psychology, special education and neuroscience. The science of reading helps us understand **what matters** and **what works** in literacy instruction. The research helps explain **how we learn how to read** and **best practices** for reading instruction.

Our teachers are working within the Science of Reading approach to ensure your children receive the best research based literacy instruction. Throughout the coming weeks we will share lots of information with you that will help you to understand this approach and to help you to support your children with their reading at home.

## STUDENT ACTION TEAMS at Pooraka

Student Action Teams (SATs) provide a student centred approach to projects of interest to students within the school community.

Underpinning SATs is the concept of building positive self concepts by providing students with a:

- sense of meaning & purpose
- sense of control and
- sense of belonging

SAT's allow greater numbers of students to get involved in projects that interest them throughout the year.

### Student Action Teams :

- Mural Project
- Gardening Group
- Harmony Day Committee
- Assembly Leaders Group
- Lunch Club Team
- Book Week SAT
- Outdoor Classroom Day

## PERMA+ Wellbeing and Resilience at Pooraka Primary

### The PERMA Model In A Nutshell

The PERMA model was created by American psychologist and educator Martin Seligman. The PERMA model is a framework for happiness and wellbeing based on positive psychology through five elements: positive emotion, engagement, positive relationships, meaning, and accomplishment.



## Social Work Students at Pooraka Primary

Pooraka Primary School has a rich history of supporting Social Work students to undertake a school based learning placement. The students add value to our school by providing extra humans to support our students with developing their social and emotional skills, as well as supporting friendship groups, problem solving, whole school activities, and supporting students in Room. This semester, we welcome two new students to our school.

*Hi everyone, I am Liz.*

*I'm a social work placement student from UniSA and will be working at Pooraka Primary School over the next 2 terms.*

*Part of my degree and learning is working with children and families in a school setting. I wish to contribute to the school by strengthening student's wellbeing.*

*I love arts, craft, sport and immersing myself in a multicultural environment.*

*I'm looking forward to meet you all.*

*Please come and say hi if you see me at school! Cheers!*

Hi everyone,

My name is Emma, and I am a final year student studying Social Work. I carry a strong passion for mental health alongside overall wellbeing, and through this I hope to further develop and strengthen my skills in emotional regulation and development.

Whilst currently completing my final placement here at Pooraka Primary School, I hope to form some wonderful connections with the students and gain some fun filled memories and experiences.

I look forward to meeting the students and families during my time here.



## THE CHILL CLUB and JP LUNCH CLUB

At Pooraka we offer an alternative to outside play via our two supported lunch clubs.

The Chill Club is for students in Year 3-6 and the JP Lunch Club is for students in Reception to Year 2.

Lunch Club is on every day at big lunchtime and we do lots of great things like arts, crafts, games, drawing, talking, playing games, quilting, card making, relaxation, yoga and lots more.

We have adults that help us play and interact safely and kindly.



## Play is important

Play allows children to use their creativity while developing their imagination, dexterity, and physical, cognitive, and emotional strength.

Play is important to healthy brain development.

It is through play that children at a very early age engage and interact in the world around them.

At Pooraka Primary we do our best to support children to play and engage socially in safe and appropriate ways. We offer a variety of places and spaces for children to play, develop and thrive. Our lunch club is one of those places - and is staffed by our amazing SSO's every day!

play HELPS a child...





## Garden Club

At Pooraka we also have a Garden Club that meets everyday in little lunch.

We plant, grow and harvest vegetables throughout the different seasons.

We look after the garden beds, and are establishing a brand new garden near the carpark.

We have also made some crazy pavers for the front garden.



We have a dedicated group of students who attend  
Gardening Club.





## 2023 Parent Survey

**You should receive a link via email or SMS.**

The Department for Education's annual parent survey

**The 2023 parent survey is now open and runs from 1 August to 27 August.**

We encourage you to complete the survey as we want your views on our school and the education system. It takes less than 10 minutes.

The survey is coordinated by the Department for Education.

### **How to participate**

You will have received a unique survey link via email or SMS very soon.

If you did not receive an email or SMS with your unique survey link, contact [education.ParentSurvey@sa.gov.au](mailto:education.ParentSurvey@sa.gov.au) and include our school's name in your email.

Your answers will not identify you or your child.  
Only collated feedback will be provided to our school.

### **How your feedback will be used**

Your feedback will help us understand:

- what we're doing well
- where we can improve
- what's important to you

We'll use the information collected to inform school improvement planning and activities at the school.

The department may also use your feedback to inform and evaluate the Parent Engagement Strategy and other key initiatives to improve education in South Australia.

### **More information**

For more information on the survey, visit [parent engagement with schools](#)