

School Improvement Plan Summary

Pooraka Primary School

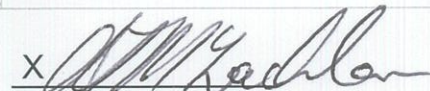


| Goals | Targets | Challenge of Practice | Success Criteria |
|---|---|--|---|
| <p>Improve student achievement in Reading.</p> | <p>2022: Students achieving SEA in NAPLAN Reading :</p> <ul style="list-style-type: none"> 79% of Year 3 students (23 / 29 students) to achieve SEA in NAPLAN Reading. 75% of Year 5 students (22 / 29 students) to achieve SEA in NAPLAN Reading. <p>Students achieving High Bands in NAPLAN Reading :</p> <ul style="list-style-type: none"> 24% of Year 3 students (7 / 29 students) to achieve HB in NAPLAN Reading 31% of Year 5 students (9 / 29 students) to achieve HB in NAPLAN Reading <p>Students achieving SEA in Year 1 Phonics Screening :</p> <ul style="list-style-type: none"> 73% of Year 1s (16 / 22 students) to achieve SEA in Year 1 Phonics Screening <p>Students achieving SEA in PAT-Reading :</p> <ul style="list-style-type: none"> 79% of Year 3 students (22/29 students) to achieve SEA in PAT-R 70% of Year 4 students (14/20 students) to achieve SEA in PAT-R 75% of Year 5 students (22/29 students) to achieve SEA in PAT-R 71% of Year 6 students (20/28 students) to achieve SEA in PAT-R <p>2023: To be set based on 2022 data and analysis</p> <p>2024: To be set based on 2023 data and analysis</p> | <p>If all educators explicitly teach the stages of phonics and reading strategies then we will improve student achievement of SEA and High Bands in Reading.</p> | <ul style="list-style-type: none"> Students will be able to articulate the stages of phonics and understand where they are at on this continuum. Students will demonstrate appropriate decoding, comprehension, fluency and phrasing as a balanced reader at their assessed reading level. Students will set their own reading level goals and the reading strategies they are working on – in collaboration with the educator. Students will demonstrate reading strategies within other curriculum areas, demonstrating transferable skills. Students will be demonstrating their knowledge and skills as indicated in their year level achievement standard (or as negotiated in their One Plan) at the end of each school year. Students will be transferring their knowledge of phonics to their spelling and writing. |
| <p>Every student to further develop as Balanced Readers through implementing targeted and consistent Modelled and Guided Reading processes.</p> | <p>2022: Students achieving SEA in NAPLAN Reading : Targets as above Students achieving High Bands in NAPLAN Reading : Targets as above Students achieving SEA in PAT-Reading : Targets as above</p> <p>2023: To be set based on 2022 data and analysis</p> <p>2024: To be set based on 2023 data and analysis</p> | <p>If we develop Guided Reading sessions, including explicit teaching, learning intentions and success criteria across all classes R-6, then we will improve student achievement in reading.</p> | <ul style="list-style-type: none"> Students will be able to articulate their reading level and future reading goal with a focus on strategies to improve their reading. Students will decode accurately and read with fluency, phrasing and comprehension at their instructional reading level. Students will read as balanced readers in a variety of genres and text types. Students will participate in guided reading sessions and practice the reading strategies they are being taught in class |

25/05/2022

X 
Principal


Education Director

X 
Governing Council Chair Person

