



NEWSLETTER



POORAKA PRIMARY SCHOOL R - 7, SOUTH TERRACE, POORAKA 5095

Thursday 14th May

2020

Number 6

DIARY DATES



PUBLIC HOLIDAY

Monday 8th June

PUPIL FREE DAY

TUESDAY 9TH June



Welcome to Pooraka School Honourable Minister for Primary Industries and Regional Development.



Orange delivery to put zing into half-time

A few days ago Minister Tim Whetstone and his 'team' generously donated boxes of oranges, fresh from the Riverland to our school. We celebrated the start of citrus season. Do you know, that oranges are packed with Vitamin C, and Vitamin C is very good for fighting illnesses, as well as keeping away colds and fighting different viruses?

Overall, we are extremely appreciative and thankful for this kind donation that we received.

"I felt really good that I was chosen to represent Pooraka Primary School and was proud that I was able to demonstrate my maturity" - Jarred



A very happy orange!



"Personally, I felt honoured to be chosen to set an example of our school, and to be able to experience this wonderful opportunity"
-Naz



Our school was on channel 7 news!!!!



Do you or someone you know, have a child that **turns 4 before 1st May 2021?**

They need to enrol now! Ring us on 82601741 or pop into kindy and fill out the form. Enrol now as there are limited spaces available. Once the kindy is full, that is it for the year!



www.beyondblue.org.au



HOPE.

RECOVERY.

RESILIENCE.

(Extract from BeyondBlue website)

Resilience ... it's a familiar word, isn't it? But what does it really mean? When we talk about resilience, we're talking about a child's ability to cope with ups and downs, and bounce back from the challenges they experience during childhood – for example moving home, changing schools, studying for an exam or dealing with the death of a loved one. Building resilience helps children not only to deal with current difficulties that are a part of everyday life, but also to develop the basic skills and habits that will help them deal with challenges later in life, during adolescence and adulthood.

How can I build resilience in my child?

Building resilience in children

As a parent, carer, or significant adult, you can help to develop essential skills, habits and attitudes for building resilience at home by helping your child to:

- * build good relationships with others including adults and peers
- * build their independence
- * learn to identify, express and manage their emotions
- * build their confidence by taking on personal challenges

It's important to remember that the strategies we recommend:

- are suitable for everyday use with children aged 0–12 years
- have been tailored for pre-school aged children (1–5 years) and primary school aged children (6–12 years)
- should be prioritised in a way that best meets your child's needs.

If you are seeking information about how you might be able to support your child's resilience development you can find further information here;

<https://healthyfamilies.beyondblue.org.au/healthy-homes/building-resilience>

Patrick The Pooraka Puppy



Story Time

Once upon a time, there lived a puppy called

Patrick. Now, Patrick wasn't just a normal puppy, he was a red puppy.

Patrick is mostly at Pooraka School in Ms. Ali's office and he helps children calm down. Patrick is very heavy to put on your legs, he is cute, cuddly and funny!!!

Patrick's best friend is Doggi, a small puppy who loves the colour blue.

Patrick and Doggi love to play with sticks at Unity Park. They play all day together.

Patrick and Doggi's other friends, Rex the tiny teacup puppy and Eddie the floppy Beagle, play too.

One day they met two other puppies called Hugo and Finnley. Hugo was a white puppy and Finnley was a chicken nugget coloured puppy.

Hugo and Finnley were also best friends. They all started playing together every day. They all lived happily ever after. The End.

By Sienna Mountford in Room 8



Year 7 students transition to High School in 2021

Please make sure you complete the on-line enrolment form.

Please use the code that was sent to you.

There is a guide to assist with the process.

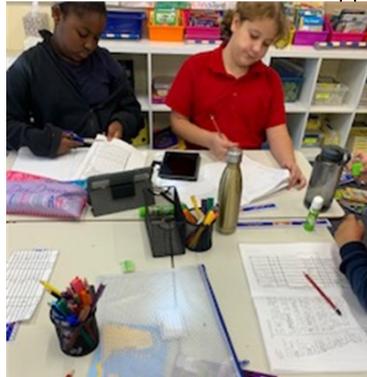
Ann in the front office is also available to help you if you need it.

Enrolment needs to be completed by **Friday 22nd of May.**



Phonics

is a method for teaching reading and writing of the English language by developing learners' phonemic awareness—the ability to **hear, identify, and manipulate phonemes**—in order to teach the correspondence between these sounds and the spelling patterns (graphemes) that represent them



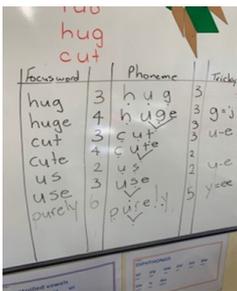
Students in Room 2 are also able to add suffixes to their words eg, s, ed, ing and er. Many have extended themselves by adding more challenging suffixes. They then try to use these in their work.

Students in Room 2 have been having great success with developing their phonemic awareness. They have been able to differentiate their learning and extend themselves whenever there was an enquiry eg Can pure have an s at the end and if so can you use it in a sentence? iPads and Siri were extremely helpful.

Focus Words	Phoneme	Grapheme	Phoneme-Grapheme Mapping
hug	h	u	g
huge	h	u	g
cut	c	u	t
cute	c	u	t
use	u	s	e
use	u	s	e
pure	p	u	r



We started investigating synonyms for many of our words yesterday with Mrs Frangos. Children can then develop sentences using them.



You could ask your child to show you what they have been learning about phonemes.



School Safety

Pedestrian Crossing



Just a quick Term 2 reminder to families that, dropping and picking up your child can be a tricky time. Please be mindful of how you drive through the drop off and pick up zone of the school. Our young students rely on us adults to be calm and focussed during this time. Remember, please

Crossing at the pedestrian crossing is the safest way to get across South Terrace, please remind your child to cross at the crossing at all times. Thanks for supporting your child to be safety aware.



Reading is a leading priority at Pooraka School



The Balanced Reader at Pooraka Primary School

Area 1 (Reception/Year 1)

In Area 1 we are focusing on becoming balanced readers

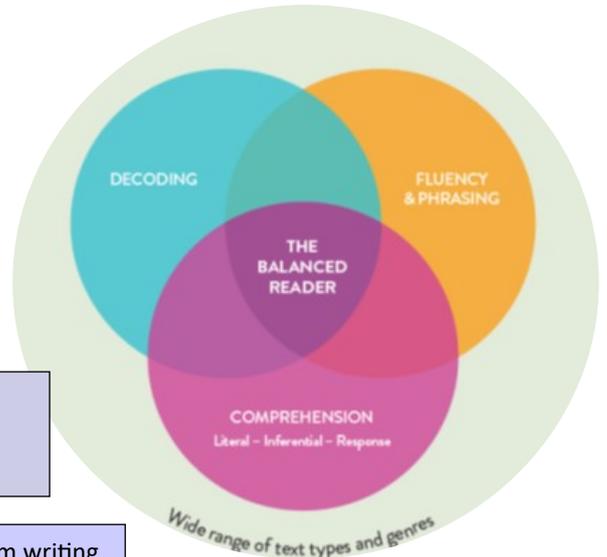
Reception (Stage 1 Phonics)

Our Learning intentions are:

To match letters (graphemes) to their sounds (phonemes).

To sound out words.

To blend the first 2 sets of letters in our phonics program to make 2 and 3 letter words.



"We are matching the pictures to the first sound" Munawar and Jessica



"I am writing some two letter words" Ethan

Year 1 (Stage 2 Phonics)

Our Learning intentions are:

To identify that the /sh/ and /ch/ digraphs are made up of two letters but only make one sound.



"I can write 3 letter words. I can read them too" Chau



"I am making 3 letter words" Azalia



"I am writing sh and ch words" Neal



"I am making ch words" Mantra



Year 7's Senior Students



What is it like to be a "senior" at Pooraka School?

It feels nice and you feel respected. You feel cool and you are a role model to the younger children. It's great to make friends that will be your friends next year in high school.
By Izzy

It is really nice and you get a lot of responsibilities, but not as much as you would expect. You get treated different because you are more responsible